

# Pair-It Books®

## Early Emergent Stage

Grade K • Reading Level K

| Features   |          |  |  |  |
|--|----------|--|--|--|
| Titles: Fiction/Nonfiction                               | Topics   | Reading Strategies   | Language Skills  | Phonics Focus  |
| Garden Colors<br><i>Changing Colors</i>                  | Colors   | <ul style="list-style-type: none"> <li>Recognizing difference between <i>make-believe</i> and <i>real</i></li> <li>Identifying space between words</li> </ul>  | <ul style="list-style-type: none"> <li>Recognizing names of colors</li> <li>Recognizing repetitive words</li> </ul>                              | <ul style="list-style-type: none"> <li>Identifying words that rhyme</li> <li>Identifying initial <i>l</i> sound</li> </ul>             |
| How Many Monkeys?<br><i>Monkey Moves</i>                 | Monkeys  | <ul style="list-style-type: none"> <li>Applying sequence</li> <li>Using photos to make predictions</li> </ul>  | <ul style="list-style-type: none"> <li>Recognizing number words</li> <li>Recognizing action words</li> </ul>                                     | <ul style="list-style-type: none"> <li>Identifying initial <i>m</i> sound</li> <li>Recognizing rhythmic beats</li> </ul>               |
| Here Comes the Parade!<br><i>Parades</i>                 | Parades  | <ul style="list-style-type: none"> <li>Using illustrations to help understand the text</li> <li>Recognizing left-to-right progression</li> </ul>               | <ul style="list-style-type: none"> <li>Recognizing words that name animals</li> <li>Recognizing a repetitive phrase</li> </ul>                   | <ul style="list-style-type: none"> <li>Identifying initial <i>p</i> sound</li> <li>Identifying initial <i>b</i> sound</li> </ul>       |
| All Over Me!<br><i>Clap Your Hands!</i>                  | Self/Me  | <ul style="list-style-type: none"> <li>Noticing sequence</li> <li>Defining words with photos</li> </ul>  | <ul style="list-style-type: none"> <li>Identifying word repetition</li> <li>Recognizing command words</li> </ul>                                 | <ul style="list-style-type: none"> <li>Identifying initial <i>t</i> sound</li> <li>Identifying short <i>a</i> sound</li> </ul>         |
| A Walk in the Rain<br><i>It's Raining!</i>               | Rain     | <ul style="list-style-type: none"> <li>Relating personal experiences</li> <li>Identifying real information</li> </ul>  | <ul style="list-style-type: none"> <li>Identifying opposites</li> <li>Identifying repetitive words</li> </ul>                                    | <ul style="list-style-type: none"> <li>Identifying short <i>e</i> sound</li> <li>Identifying short <i>u</i> sound</li> </ul>           |
| Cat Prints<br><i>Cats, Cats, Cats</i>                    | Cats     | <ul style="list-style-type: none"> <li>Noting details</li> <li>Recognizing facts</li> </ul>  | <ul style="list-style-type: none"> <li>Recognizing position words</li> <li>Recognizing describing words</li> </ul>                               | <ul style="list-style-type: none"> <li>Recognizing word play</li> <li>Identifying initial/final <i>t</i> sound</li> </ul>              |
| A Family of Five<br><i>Family Time</i>                   | Families | <ul style="list-style-type: none"> <li>Recognizing repetitive language</li> <li>Identifying real information</li> </ul>  | <ul style="list-style-type: none"> <li>Recognizing ordinal numbers in text</li> <li>Recognizing action words</li> </ul>                          | <ul style="list-style-type: none"> <li>Identifying rhythm in sentences</li> <li>Identifying initial <i>f</i> sound</li> </ul>          |
| Sports Are Fun<br><i>Barneyard Baseball</i>              | Sports   | <ul style="list-style-type: none"> <li>Recognizing setting</li> <li>Making predictions using photos</li> </ul>   | <ul style="list-style-type: none"> <li>Recognizing words that begin with the same letter sound</li> <li>Identifying punctuation marks</li> </ul> | <ul style="list-style-type: none"> <li>Identifying initial <i>r</i> sound</li> <li>Recognizing repetitive sentence patterns</li> </ul> |
| Friends Go Together<br><i>Let's Be Friends</i>           | Friends  | <ul style="list-style-type: none"> <li>Relating personal experiences</li> <li>Using photos to get meaning</li> </ul>   | <ul style="list-style-type: none"> <li>Identifying rhyming words</li> <li>Recognizing action words</li> </ul>                                    | <ul style="list-style-type: none"> <li>Recognizing a rhythmic sentence pattern</li> <li>Identifying sentence patterns</li> </ul>       |
| Farley Frog<br><i>Frogs</i>                              | Frogs    | <ul style="list-style-type: none"> <li>Recognizing repetitive language</li> <li>Relating pictures to text</li> </ul>   | <ul style="list-style-type: none"> <li>Identifying proper names</li> <li>Recognizing describing words</li> </ul>                                 | <ul style="list-style-type: none"> <li>Identifying short <i>o</i> sound</li> <li>Identifying initial <i>s</i> sound</li> </ul>         |
| Mr. Egg<br><i>A Nest Full of Eggs</i>                    | Eggs     | <ul style="list-style-type: none"> <li>Identifying characters</li> <li>Identifying real information</li> </ul>   | <ul style="list-style-type: none"> <li>Recognizing rhyming words</li> <li>Recognizing patterned text</li> </ul>                                  | <ul style="list-style-type: none"> <li>Recognizing rhythmic beats</li> <li>Identifying short <i>e</i> sound</li> </ul>                 |
| Marvin's Manners<br><i>Manners, Please!</i>              | Manners  | <ul style="list-style-type: none"> <li>Noting <i>beginning</i>, <i>middle</i>, and <i>end</i> of a story</li> <li>Recognizing important information</li> </ul> | <ul style="list-style-type: none"> <li>Recognizing sentences</li> <li>Recognizing <i>beginning</i> and <i>end</i> of a sentence</li> </ul>       | <ul style="list-style-type: none"> <li>Identifying initial <i>m</i> sound</li> <li>Identifying initial <i>w</i> sound</li> </ul>       |
| Crawl, Caterpillar, Crawl!<br><i>Where Do Bugs Live?</i> | Bugs     | <ul style="list-style-type: none"> <li>Applying sequence</li> <li>Recognizing questions and answers</li> </ul>   | <ul style="list-style-type: none"> <li>Recognizing action words</li> <li>Recognizing words that name places</li> </ul>                           | <ul style="list-style-type: none"> <li>Listening for rhythmic beats</li> <li>Identifying initial <i>b</i> sound</li> </ul>             |
| I'm a Little Seed<br><i>How Many Seeds?</i>              | Seeds    | <ul style="list-style-type: none"> <li>Examining rhythm in language</li> <li>Recognizing facts</li> </ul>  | <ul style="list-style-type: none"> <li>Recognizing word order</li> <li>Identifying question-and-answer format</li> </ul>                         | <ul style="list-style-type: none"> <li>Identifying rhythmic beats</li> <li>Identifying short <i>a</i> sound</li> </ul>                 |
| Cookies to Share<br><i>We Make Cookies</i>               | Cookies  | <ul style="list-style-type: none"> <li>Noting <i>beginning</i>, <i>middle</i>, and <i>end</i> of a story</li> <li>Recognizing steps in a process</li> </ul>    | <ul style="list-style-type: none"> <li>Recognizing rhyming words</li> <li>Identifying action words</li> </ul>                                    | <ul style="list-style-type: none"> <li>Identifying initial <i>c</i> sound</li> <li>Identifying initial <i>w</i> sound</li> </ul>       |

# Pair-It Books®

## Emergent Stage 2

Grades 1-2 • Reading Level 1

| Features   |                     |   |   |  |   |
|--|---------------------|---|---|--|---|
| Titles: Fiction/Nonfiction                                     | Topics              | Reading Strategies  | Language Skills   | Phonics Focus  | En Parejas Phonics Focus  |
| <b>The Apple Pie Family</b><br><i>Apples and More Apples</i>   | Apples              | <ul style="list-style-type: none"> <li>Retelling events in sequence</li> <li>Using context to identify key words</li> </ul>               | <ul style="list-style-type: none"> <li>Using action words</li> <li>Modifying plurals to singular forms</li> </ul>           | <ul style="list-style-type: none"> <li>Identifying initial <b>p</b> sound</li> <li>Identifying <b>r</b> blends</li> </ul>                            | <ul style="list-style-type: none"> <li>Identifying initial and medial <b>l</b> sounds</li> <li>Identifying <b>r</b> consonant blends</li> </ul>   |
| <b>Goldilocks Comes Back</b><br><i>Who Lives in the Woods?</i> | Woods/<br>Forests   | <ul style="list-style-type: none"> <li>Identifying comparisons and contrasts</li> <li>Recognizing setting</li> </ul>                      | <ul style="list-style-type: none"> <li>Locating dialogue verbs</li> <li>Identifying naming words</li> </ul>                 | <ul style="list-style-type: none"> <li>Distinguishing between <b>y</b> vowel sounds</li> <li>Identifying initial and final <b>n</b> sound</li> </ul> | <ul style="list-style-type: none"> <li>Reviewing the initial <b>r</b> sound</li> <li>Identifying <b>que, qui, and gue, gui</b> combinations</li> </ul>  |
| <b>Sam's Seasons</b><br><i>Season to Seasons</i>               | Seasons of the year | <ul style="list-style-type: none"> <li>Demonstrating story sequence</li> <li>Identifying cause and effect</li> </ul>                      | <ul style="list-style-type: none"> <li>Applying action words</li> <li>Recognizing names of seasons</li> </ul>               | <ul style="list-style-type: none"> <li>Using initial <b>s</b> blends</li> <li>Identifying long <b>e</b> sound</li> </ul>                             | <ul style="list-style-type: none"> <li>Identifying final vowels with accents</li> <li>Identifying the <b>ñ</b> sound</li> </ul>   |
| <b>The Amazing Fish</b><br><i>Great White Sharks</i>           | Fish                | <ul style="list-style-type: none"> <li>Recalling sequence</li> <li>Classifying information</li> </ul>                                     | <ul style="list-style-type: none"> <li>Identifying repetitive dialogue</li> <li>Using question-and-answer format</li> </ul> | <ul style="list-style-type: none"> <li>Identifying initial <b>f</b> sound</li> <li>Matching beginning consonant digraphs</li> </ul>                  | <ul style="list-style-type: none"> <li>Identifying the <b>s</b> sound in the initial, medial, and final positions</li> <li>Identifying the <b>k</b> sound before the vowels <b>a, o, and u</b></li> </ul> |
| <b>Rock-a-Bye Moon</b><br><i>The Man in the Moon</i>           | The moon            | <ul style="list-style-type: none"> <li>Making inferences about characters</li> <li>Distinguishing between fact and fiction</li> </ul>     | <ul style="list-style-type: none"> <li>Recognizing rhyming words</li> <li>Using question-and-answer format</li> </ul>       | <ul style="list-style-type: none"> <li>Identifying long <b>i</b> sound</li> <li>Locating digraph <b>th</b></li> </ul>                                | <ul style="list-style-type: none"> <li>Understanding rhyme</li> <li>Identifying questioning intonation</li> </ul>   |
| <b>The Sand Castle Contest</b><br><i>Beach Creatures</i>       | Beaches             | <ul style="list-style-type: none"> <li>Demonstrating how pictures tell a story</li> <li>Defining key words using context clues</li> </ul> | <ul style="list-style-type: none"> <li>Using describing words</li> <li>Separating compound words</li> </ul>                 | <ul style="list-style-type: none"> <li>Identifying initial and final <b>l</b> sound</li> <li>Identifying initial <b>s</b> blends</li> </ul>          | <ul style="list-style-type: none"> <li>Identifying words with four syllables</li> <li>Identifying the <b>pl</b> sound</li> </ul>  |
| <b>I Can Be Anything</b><br><i>Lift Off!</i>                   | Careers             | <ul style="list-style-type: none"> <li>Making inferences</li> <li>Making generalizations</li> </ul>                                       | <ul style="list-style-type: none"> <li>Identifying naming words</li> <li>Identifying describing words</li> </ul>            | <ul style="list-style-type: none"> <li>Identifying hard and soft <b>c</b> sounds</li> <li>Identifying <b>sp</b> blends</li> </ul>                    | <ul style="list-style-type: none"> <li>Identifying the medial <b>r</b> sound between words</li> <li>Reviewing <b>r</b> blends</li> </ul>  |
| <b>Benny's School Trip</b><br><i>Schools Around the World</i>  | Schools             | <ul style="list-style-type: none"> <li>Summarizing the story</li> <li>Comparing and contrasting experiences</li> </ul>                    | <ul style="list-style-type: none"> <li>Identifying naming words</li> <li>Identifying action words</li> </ul>                | <ul style="list-style-type: none"> <li>Identifying initial <b>z</b> sound</li> <li>Identifying <b>k</b> sound</li> </ul>                             | <ul style="list-style-type: none"> <li>Identifying the digraphs <b>ch</b> and <b>ll</b></li> <li>Identifying diphthongs</li> </ul>  |
| <b>Dinosaur Show and Tell</b><br><i>Dinosaur Fun Facts</i>     | Dinosaurs           | <ul style="list-style-type: none"> <li>Identifying categories</li> <li>Recognizing comparisons</li> </ul>                                 | <ul style="list-style-type: none"> <li>Recognizing compound words</li> <li>Identifying naming words</li> </ul>              | <ul style="list-style-type: none"> <li>Identifying ending digraphs <b>-ng, -nk, -ck</b></li> <li>Identifying digraphs <b>ch, th</b></li> </ul>       | <ul style="list-style-type: none"> <li>Reviewing the <b>y</b> sound</li> <li>Reviewing the <b>l</b> sound in the initial and medial positions</li> </ul>  |
| <b>Little Red and the Wolf</b><br><i>Wolves</i>                | Wolves              | <ul style="list-style-type: none"> <li>Predicting outcomes</li> <li>Recognizing supporting details</li> </ul>                             | <ul style="list-style-type: none"> <li>Demonstrating use of dialogue</li> <li>Identifying plural words</li> </ul>           | <ul style="list-style-type: none"> <li>Identifying short <b>i</b> sound</li> <li>Locating initial <b>w</b> sound</li> </ul>                          | <ul style="list-style-type: none"> <li>Reviewing the <b>r</b> sound</li> <li>Reviewing the <b>b</b> sound</li> </ul>  |

# Pair-It Books®

## Early Fluency Stage 3

Grade 2 • Reading Level 2

| Features   |                  |   |   |  |
|--|------------------|---|---|--|
| Titles: Fiction/Nonfiction   | Topics           | Reading Strategies  | Language Skills   | Phonics Focus  |
| <b>Pizza Pokey</b><br><i>Pizza for Everyone</i>                        | Pizza            | <ul style="list-style-type: none"> <li>Recognizing steps in a process</li> <li>Using photos for meaning</li> </ul>    | <ul style="list-style-type: none"> <li>Identifying rhythm patterns</li> <li>Recognizing describing words</li> </ul>                               | <ul style="list-style-type: none"> <li>Identifying diphthongs <i>ou, ow</i></li> <li>Identifying short vowels</li> </ul>   |
| <b>Miss McKenzie Had a Farm</b><br><i>Farm Life Long Ago</i>           | Farms            | <ul style="list-style-type: none"> <li>Recognizing problem/solution</li> <li>Identifying main idea/details</li> </ul> | <ul style="list-style-type: none"> <li>Recognizing repetitive text</li> <li>Recognizing action words</li> </ul>                                   | <ul style="list-style-type: none"> <li>Identifying short i vowel sound</li> <li>Identifying r-controlled vowels <i>ar, or</i></li> </ul>                           |
| <b>The House That Jack's Friends Built</b><br><i>Animal Homes</i>      | Homes            | <ul style="list-style-type: none"> <li>Identifying sequence</li> <li>Categorizing information</li> </ul>              | <ul style="list-style-type: none"> <li>Recognizing rhyming word pairs</li> <li>Recognizing words that name a place</li> </ul>                     | <ul style="list-style-type: none"> <li>Identifying diphthongs <i>ou, ow</i></li> <li>Identifying medial consonants</li> </ul>                                      |
| <b>Sky High</b><br><i>Hot Air Balloons</i>                             | Hot Air Balloons | <ul style="list-style-type: none"> <li>Recognizing a poem</li> <li>Using photos for meaning</li> </ul>                | <ul style="list-style-type: none"> <li>Identifying homophones</li> <li>Recognizing directional words</li> </ul>                                   | <ul style="list-style-type: none"> <li>Identifying final consonant blends <i>st, nt, mp, nd</i></li> <li>Identifying vowel digraphs <i>oo, ew</i></li> </ul>       |
| <b>A Gift to Share</b><br><i>Gifts to Make</i>                         | Gifts            | <ul style="list-style-type: none"> <li>Recognizing realistic fiction</li> <li>Following directions</li> </ul>         | <ul style="list-style-type: none"> <li>Understanding contractions</li> <li>Recognizing commands</li> </ul>  | <ul style="list-style-type: none"> <li>Identifying final consonant blends <i>nt, st</i></li> <li>Identifying words with final <i>s/s/, s/z/</i></li> </ul>         |
| <b>The Missing Pet</b><br><i>A Pet for You</i>                         | Pets             | <ul style="list-style-type: none"> <li>Predicting outcomes</li> <li>Gathering information from text</li> </ul>        | <ul style="list-style-type: none"> <li>Recognizing question-and-answer format</li> <li>Making a list</li> </ul>                                   | <ul style="list-style-type: none"> <li>Identifying vowel digraphs <i>ue, ew, aw, oo</i></li> <li>Identifying r-controlled vowels <i>er, ur, ir, ar</i></li> </ul>  |
| <b>The Lion and the Mouse</b><br><i>Lions</i>                          | Lions            | <ul style="list-style-type: none"> <li>Recognizing a fable</li> <li>Recognizing main idea/details</li> </ul>          | <ul style="list-style-type: none"> <li>Identifying dialogue/quotation marks</li> <li>Recognizing action words</li> </ul>                          | <ul style="list-style-type: none"> <li>Identifying short vowel sounds</li> <li>Identifying long vowel sounds</li> </ul>  |
| <b>Freddy's Train Ride</b><br><i>Amazing Trains</i>                    | Trains           | <ul style="list-style-type: none"> <li>Identifying sequence</li> <li>Making inferences</li> </ul>                     | <ul style="list-style-type: none"> <li>Recognizing end punctuation</li> <li>Using words in context</li> </ul>                                     | <ul style="list-style-type: none"> <li>Identifying initial consonant digraphs <i>th, ch</i></li> <li>Identifying initial consonant blends with <i>r</i></li> </ul> |
| <b>Carlita Ropes the Twister</b><br><i>Storms!</i>                     | Weather          | <ul style="list-style-type: none"> <li>Recognizing a tall tale</li> <li>Categorizing information</li> </ul>           | <ul style="list-style-type: none"> <li>Recognizing action words</li> <li>Using words to compare (<i>like, as</i>)</li> </ul>                      | <ul style="list-style-type: none"> <li>Identifying long vowels</li> <li>Identifying r-controlled vowels</li> </ul>   |
| <b>Rain Forest Adventure</b><br><i>Inside a Rain Forest</i>            | Rain Forests     | <ul style="list-style-type: none"> <li>Recognizing a fantasy</li> <li>Using context clues for meaning</li> </ul>      | <ul style="list-style-type: none"> <li>Identifying pronouns</li> <li>Recognizing describing words</li> </ul>                                      | <ul style="list-style-type: none"> <li>Identifying long a and short a vowel sounds</li> <li>Identifying initial consonant blends with <i>l</i></li> </ul>          |
| <b>A Dog's Best Friend</b><br><i>A Look at Dogs</i>                    | Dogs             | <ul style="list-style-type: none"> <li>Recognizing character</li> <li>Comparing and contrasting</li> </ul>            | <ul style="list-style-type: none"> <li>Recognizing action words</li> <li>Using plural forms</li> </ul>  | <ul style="list-style-type: none"> <li>Identifying initial consonant blends with <i>f</i></li> <li>Identifying silent <i>e</i></li> </ul>                          |
| <b>The Crane Wife</b><br><i>Japan</i>                                  | Japan            | <ul style="list-style-type: none"> <li>Recognizing a folktale</li> <li>Summarizing information</li> </ul>             | <ul style="list-style-type: none"> <li>Identifying words that tell feelings</li> <li>Identifying words that name a place</li> </ul>               | <ul style="list-style-type: none"> <li>Identifying initial consonant blends with <i>r</i></li> <li>Identifying vowel digraph <i>oo</i></li> </ul>                  |
| <b>How Spiders Got Eight Legs</b><br><i>A Look at Spiders</i>          | Spiders          | <ul style="list-style-type: none"> <li>Recognizing a folktale</li> <li>Summarizing information</li> </ul>             | <ul style="list-style-type: none"> <li>Identifying dialogue/quotation marks</li> <li>Using <i>-er</i> and <i>-est</i> words to compare</li> </ul> | <ul style="list-style-type: none"> <li>Identifying medial consonants</li> <li>Identifying initial consonant blends with <i>s</i></li> </ul>                        |
| <b>How the Rattlesnake Got Its Rattle</b><br><i>A Look at Snakes</i>   | Snakes           | <ul style="list-style-type: none"> <li>Recognizing a pourquoi tale</li> <li>Comparing and contrasting</li> </ul>      | <ul style="list-style-type: none"> <li>Identifying words that stand for sounds</li> <li>Recognizing describing words</li> </ul>                   | <ul style="list-style-type: none"> <li>Identifying initial consonant blends with <i>s</i></li> <li>Identifying long vowel sounds <i>a, i</i></li> </ul>            |
| <b>Jenny and the Cornstalk</b><br><i>Corn: An American Indian Gift</i> | Wolves           | <ul style="list-style-type: none"> <li>Recognizing a fairy tale</li> <li>Distinguishing fact from fiction</li> </ul>  | <ul style="list-style-type: none"> <li>Recognizing meaning in oral information</li> <li>Recognizing compound words</li> </ul>                     | <ul style="list-style-type: none"> <li>Identifying initial consonant digraphs <i>th, sh</i></li> <li>Identifying initial consonant blends with <i>s</i></li> </ul> |

# Pair-It Books®

## Emergent Stage 1

Grades K-1 • Reading Levels K-1

| Features  |                      |  |  |  |  |
|---|----------------------|--|--|--|--|
| Titles: Fiction/Nonfiction                          | Topics               | Reading Strategies   | Language Skills  | Phonics Focus  | En Parejas Phonics Focus   |
| A New Nest<br>A Rainbow Bird                        | Birds                | <ul style="list-style-type: none"> <li>Applying sequence</li> <li>Defining key words using context clues</li> </ul>                      | <ul style="list-style-type: none"> <li>Identifying color words</li> <li>Distinguishing between <i>a</i> and <i>an</i></li> </ul>     | <ul style="list-style-type: none"> <li>Listening for similar initial consonants</li> <li>Identifying initial <i>f</i> sound</li> </ul>       | <ul style="list-style-type: none"> <li>Identifying initial <i>n</i> sound</li> <li>Identifying initial <i>p</i> sound</li> </ul>             |
| Bunny Opposites<br>Playground Opposites             | Opposites            | <ul style="list-style-type: none"> <li>Predicting text using rhyming words</li> <li>Predicting outcomes</li> </ul>                       | <ul style="list-style-type: none"> <li>Recognizing opposites</li> <li>Identifying directional words</li> </ul>                       | <ul style="list-style-type: none"> <li>Identifying initial <i>b</i> sound</li> <li>Identifying long <i>o</i> sound</li> </ul>                | <ul style="list-style-type: none"> <li>Identifying hard <i>c</i> sound</li> <li>Identifying initial <i>a</i> sound</li> </ul>                |
| Bo Peep's Sheep<br>Everyone Wears Wool              | Sheep                | <ul style="list-style-type: none"> <li>Analyzing problems and solutions</li> <li>Using photos to comprehend meaning</li> </ul>           | <ul style="list-style-type: none"> <li>Finding directional words</li> <li>Identifying naming words</li> </ul>                        | <ul style="list-style-type: none"> <li>Identifying initial <i>l</i> sound</li> <li>Identifying initial <i>w</i> sound</li> </ul>             | <ul style="list-style-type: none"> <li>Identifying initial <i>o</i> sound</li> <li>Identifying initial <i>l</i> sound</li> </ul>             |
| Going to the Pool<br>We Like the Sun                | Weather              | <ul style="list-style-type: none"> <li>Making inferences</li> <li>Locating main idea</li> </ul>  | <ul style="list-style-type: none"> <li>Using <i>s</i> to identify possessives</li> <li>Using <i>s</i> to identify plurals</li> </ul> | <ul style="list-style-type: none"> <li>Identifying initial <i>g</i> sound</li> <li>Identifying initial <i>p</i> sound</li> </ul>             | <ul style="list-style-type: none"> <li>Identifying initial <i>a</i> sound</li> <li>Identifying initial <i>g</i> sound</li> </ul>             |
| The Bear Escape<br>Bear Facts                       | Bears                | <ul style="list-style-type: none"> <li>Defining multiple meanings</li> <li>Recognizing facts</li> </ul>                                  | <ul style="list-style-type: none"> <li>Locating directional words</li> <li>Identifying describing words</li> </ul>                   | <ul style="list-style-type: none"> <li>Identifying initial <i>b</i> sound</li> <li>Identifying words with final <i>s/s/, s/z/</i></li> </ul> | <ul style="list-style-type: none"> <li>Identifying the vowel <i>o</i></li> <li>Identifying final <i>s</i> sound</li> </ul>                   |
| Peas and Potatoes, 1, 2, 3<br>A Smiling Salad       | Counting, vegetables | <ul style="list-style-type: none"> <li>Making predictions using picture clues</li> <li>Following directions</li> </ul>                   | <ul style="list-style-type: none"> <li>Identifying number words</li> <li>Identifying color words</li> </ul>                          | <ul style="list-style-type: none"> <li>Identifying long vowel sound and silent <i>e</i></li> <li>Identifying short <i>e</i> sound</li> </ul> | <ul style="list-style-type: none"> <li>Identifying syllables with hard <i>c</i> sound</li> <li>Identifying initial <i>e</i> sound</li> </ul> |
| Bats at Bat<br>Bats, Bats, Bats                     | Bats                 | <ul style="list-style-type: none"> <li>Distinguishing between real and make-believe</li> <li>Identifying main idea</li> </ul>            | <ul style="list-style-type: none"> <li>Identifying homophones</li> <li>Recognizing action words</li> </ul>                           | <ul style="list-style-type: none"> <li>Identifying initial <i>c</i> sound</li> <li>Identifying <i>l</i> blends</li> </ul>                    | <ul style="list-style-type: none"> <li>Identifying initial <i>s</i> sound</li> <li>Identifying initial <i>m</i> sound</li> </ul>             |
| Detective Max<br>The Mask                           | Shapes               | <ul style="list-style-type: none"> <li>Recognizing setting</li> <li>Retelling a sequence of steps</li> </ul>                             | <ul style="list-style-type: none"> <li>Identifying shape words</li> <li>Recalling naming words</li> </ul>                            | <ul style="list-style-type: none"> <li>Identifying initial <i>m</i> sound</li> <li>Identifying initial <i>r</i> sound</li> </ul>             | <ul style="list-style-type: none"> <li>Identifying initial <i>d</i> sound</li> <li>Identifying initial <i>t</i> sound</li> </ul>             |
| The Runaway Wheels<br>All Kinds of Wheels           | Wheels               | <ul style="list-style-type: none"> <li>Identifying a repetitive phrase</li> <li>Drawing conclusions</li> </ul>                           | <ul style="list-style-type: none"> <li>Recognizing describing words</li> <li>Recognizing number words</li> </ul>                     | <ul style="list-style-type: none"> <li>Identifying final <i>l</i> sound</li> <li>Identifying digraph <i>-nd</i></li> </ul>                   | <ul style="list-style-type: none"> <li>Identifying initial <i>b</i> sound</li> <li>Identifying initial <i>r</i> sound</li> </ul>             |
| Every Monday<br>A Busy Week                         | Days of the week     | <ul style="list-style-type: none"> <li>Analyzing pictures for word clues</li> <li>Retelling sequence of events</li> </ul>                | <ul style="list-style-type: none"> <li>Recognizing repetitive text</li> <li>Identifying days of the week</li> </ul>                  | <ul style="list-style-type: none"> <li>Identifying final <i>s</i> sound</li> <li>Identifying long <i>a</i> sound, as in <i>ay</i></li> </ul> | <ul style="list-style-type: none"> <li>Recognizing <i>/b/v/</i> sound</li> <li>Identifying silent <i>h</i></li> </ul>                        |
| Dream Horse<br>Horse Feathers!                      | Horses               | <ul style="list-style-type: none"> <li>Predicting language in a cumulative story</li> <li>Categorizing information</li> </ul>            | <ul style="list-style-type: none"> <li>Locating words ending with <i>-ing</i></li> <li>Describing use of punctuation</li> </ul>      | <ul style="list-style-type: none"> <li>Identifying initial <i>s</i> sound</li> <li>Identifying initial <i>h</i> sound</li> </ul>             | <ul style="list-style-type: none"> <li>Identifying the <i>n̄</i> sound</li> <li>Identifying the <i>rr</i> sound</li> </ul>                   |
| The Neighborhood Party<br>Around the Neighborhood   | Neighborhoods        | <ul style="list-style-type: none"> <li>Predicting outcomes</li> <li>Recognizing setting</li> </ul>                                       | <ul style="list-style-type: none"> <li>Recalling repetitive patterns</li> <li>Identifying words that name places</li> </ul>          | <ul style="list-style-type: none"> <li>Identifying short <i>a</i> sound</li> <li>Identifying <i>pl</i> blends</li> </ul>                     | <ul style="list-style-type: none"> <li>Identifying blends</li> <li>Identifying words with <i>/b/v/</i></li> </ul>                            |
| Whistle Like a Bird<br>It Sounds Like Music         | Music                | <ul style="list-style-type: none"> <li>Examining repetitive language</li> <li>Relating pictures to text</li> </ul>                       | <ul style="list-style-type: none"> <li>Recognizing comparisons</li> <li>Identifying describing words</li> </ul>                      | <ul style="list-style-type: none"> <li>Identifying digraphs <i>wh, sh</i></li> <li>Identifying <i>oo</i> sound</li> </ul>                    | <ul style="list-style-type: none"> <li>Identifying initial <i>k</i> sound</li> <li>Identifying <i>fl</i> blend</li> </ul>                    |
| A Fishy Story<br>Humpback Whales                    | Sea life             | <ul style="list-style-type: none"> <li>Summarizing events</li> <li>Identifying supporting details</li> </ul>                             | <ul style="list-style-type: none"> <li>Identifying days of the week</li> <li>Identifying describing words</li> </ul>                 | <ul style="list-style-type: none"> <li>Identifying short <i>i</i> sound</li> <li>Using digraph <i>wh</i></li> </ul>                          | <ul style="list-style-type: none"> <li>Identifying initial <i>p</i> sound</li> <li>using the <i>ll</i></li> </ul>                            |
| The Biggest Sandwich Ever<br>Sandwiches, Sandwiches | Food                 | <ul style="list-style-type: none"> <li>Analyzing pictures for word clues</li> <li>Recognizing repetitive phrases &amp; rhymes</li> </ul> | <ul style="list-style-type: none"> <li>Identifying rhyming words</li> <li>Identifying opposites</li> </ul>                           | <ul style="list-style-type: none"> <li>Identifying initial <i>b</i> sound</li> <li>Identifying long <i>e</i> sound</li> </ul>                | <ul style="list-style-type: none"> <li>Identifying middle and final <i>ch</i> sound</li> <li>Identifying <i>s</i> sound</li> </ul>           |

# Pair-It Books®

## Transition Stage 2-3

Grades 1-2 • Reading Levels 1-2

| <b>Features</b>  |                        |   |  |   |
|--|------------------------|---|--|---|
| <b>Titles: Fiction/Nonfiction</b>  | <b>Topics</b>          | <b>Reading Strategies</b>   | <b>Language Skills</b>   | <b>Phonics Focus</b>  |
| <b>Buddy Butterfly and His Cousin</b><br><i>A Butterfly's Life</i>             | Butterflies            | <ul style="list-style-type: none"> <li>Identifying the main character's feelings</li> <li>Recognizing sequence</li> </ul>                       | <ul style="list-style-type: none"> <li>Using contractions</li> <li>Identifying rhyming words</li> </ul>  | <ul style="list-style-type: none"> <li>Identifying <i>y</i> as a vowel</li> <li>Identifying compound words</li> </ul>                                       |
| <b>Who's Hiding There?</b><br><i>In Hiding: Animals Under Cover</i>            | Animal Camouflage      | <ul style="list-style-type: none"> <li>Identifying characters</li> <li>Gathering information from text</li> </ul>                               | <ul style="list-style-type: none"> <li>Recognizing alliteration</li> <li>Identifying action words</li> </ul>                                     | <ul style="list-style-type: none"> <li>Identifying initial consonant blends with <i>r</i></li> <li>Recognizing long vowels</li> </ul>                       |
| <b>The Early Bird's Alarm Clock</b><br><i>Amazing Birds of the Rain Forest</i> | Rain Forest Birds      | <ul style="list-style-type: none"> <li>Identifying problem and solution</li> <li>Gathering information from text</li> </ul>                     | <ul style="list-style-type: none"> <li>Using comparatives with <i>er, est</i></li> <li>Using directional words</li> </ul>                        | <ul style="list-style-type: none"> <li>Identifying <i>r</i>-controlled vowel or</li> <li>Identifying long vowel sounds</li> </ul>                           |
| <b>A Penny Changes the Day</b><br><i>Money Riddles That Count</i>              | Money                  | <ul style="list-style-type: none"> <li>Identifying sequence</li> <li>Making inferences</li> </ul>   | <ul style="list-style-type: none"> <li>Demonstrating use of dialogue</li> <li>Using question-and-answer format</li> </ul>                        | <ul style="list-style-type: none"> <li>Identifying short vowels</li> <li>Identifying initial consonant digraphs <i>th, wh</i></li> </ul>                    |
| <b>The Around-the-World Lunch</b><br><i>Festival Foods Around the World</i>    | Foods Around the World | <ul style="list-style-type: none"> <li>Making predictions</li> <li>Comparing and contrasting</li> </ul>   | <ul style="list-style-type: none"> <li>Recognizing proper names</li> <li>Using <i>s</i> to identify plurals</li> </ul>                           | <ul style="list-style-type: none"> <li>Identifying initial and final consonant digraph <i>ch</i></li> <li>Identifying variant sounds of <i>c</i></li> </ul> |
| <b>Turtle's Big Race</b><br><i>Save the Sea Turtles!</i>                       | Turtles                | <ul style="list-style-type: none"> <li>Recognizing problem and solution</li> <li>Identifying multiple causes and effect</li> </ul>              | <ul style="list-style-type: none"> <li>Using inflectional endings <i>ed</i> and <i>ing</i></li> <li>Recognizing plurals with <i>s</i></li> </ul> | <ul style="list-style-type: none"> <li>Identifying short <i>o</i> sound</li> <li>Identifying initial consonant blends with <i>r</i></li> </ul>              |
| <b>In the Land of the Polar Bear</b><br><i>Arctic Life</i>                     | The Arctic             | <ul style="list-style-type: none"> <li>Understanding characters' actions and feelings</li> <li>Recognizing facts</li> </ul>                     | <ul style="list-style-type: none"> <li>Understanding antonyms</li> <li>Understanding end-of-sentence punctuation</li> </ul>                      | <ul style="list-style-type: none"> <li>Identifying long <i>o</i></li> <li>Identifying <i>r</i>-controlled vowel sound in <i>ar</i></li> </ul>               |
| <b>Nana's Kitchen</b><br><i>You Can</i>  | Cooking                | <ul style="list-style-type: none"> <li>Understanding steps in a process</li> <li>Following written directions</li> </ul>                        | <ul style="list-style-type: none"> <li>Recognizing dialogue</li> <li>Identifying action words</li> </ul>   | <ul style="list-style-type: none"> <li>Identifying short vowels</li> <li>Identifying long <i>e</i></li> </ul>   |
| <b>Every Flower Is Beautiful</b><br><i>All Kinds of Flowers</i>                | Flowers                | <ul style="list-style-type: none"> <li>Distinguishing between <i>fantasy</i> and <i>reality</i></li> <li>Using photos to get meaning</li> </ul> | <ul style="list-style-type: none"> <li>Understanding describing words</li> <li>Identifying naming words</li> </ul>                               | <ul style="list-style-type: none"> <li>Identifying initial <i>l</i> blends</li> <li>Distinguishing among sound of <i>y</i></li> </ul>                       |
| <b>The Princess and the Castle</b><br><i>Castles</i>                           | Castles                | <ul style="list-style-type: none"> <li>Making predictions</li> <li>Identifying main idea and supporting details</li> </ul>                      | <ul style="list-style-type: none"> <li>Identifying pronouns</li> <li>Understanding homonyms</li> </ul>   | <ul style="list-style-type: none"> <li>Identifying sounds of <i>s</i></li> <li>Identifying final consonant digraphs</li> </ul>                              |

# Pair-It Books®

## Proficiency Stage 5

Grades 3-4 • Reading Level 3

| Features  |                         |   |   |  |
|---|-------------------------|---|---|--|
| Titles: Fiction/Nonfiction  | Topics                  | Reading Strategies  | Language Skills   | Phonics Focus  |
| Hushtown: A Peaceful Community<br><i>A Forest Community</i>                               | Communities             | <ul style="list-style-type: none"> <li>Identifying sequence</li> <li>Using a glossary</li> </ul>                          | <ul style="list-style-type: none"> <li>Recognizing onomatopoeia</li> <li>Identifying possessive nouns</li> </ul>                        | <ul style="list-style-type: none"> <li>Identifying compound words</li> <li>Recognizing three sounds of <i>s</i></li> </ul>   |
| The Science Fair Surprise<br><i>Think Like a Scientist</i>                                | Science and Experiments | <ul style="list-style-type: none"> <li>Recognizing journal entries</li> <li>Following steps in a process</li> </ul>       | <ul style="list-style-type: none"> <li>Using quotation marks with dialogue</li> <li>Understanding specialized language</li> </ul>       | <ul style="list-style-type: none"> <li>Recognizing syllables</li> <li>Recognizing noun suffixes</li> </ul>   |
| The Amazing Animal Rescue Team<br><i>Fantastic Animal Features</i>                        | Amazing Animals         | <ul style="list-style-type: none"> <li>Recognizing problem/solution</li> <li>Using photos for information</li> </ul>      | <ul style="list-style-type: none"> <li>Distinguishing common and proper nouns</li> <li>Using descriptive words</li> </ul>               | <ul style="list-style-type: none"> <li>Using hard and soft <i>c</i> and <i>g</i> sounds</li> <li>Recognizing plurals</li> </ul>  |
| The Art Riddle Contest<br><i>Artists and Their Art</i>                                    | Fine Arts               | <ul style="list-style-type: none"> <li>Gathering information from text</li> <li>Recognizing short biographies</li> </ul>  | <ul style="list-style-type: none"> <li>Recognizing irregular verbs</li> <li>Distinguishing past and present tense</li> </ul>            | <ul style="list-style-type: none"> <li>Identifying inflectional endings <i>-s, -es, ed, -ing, -er, -est</i></li> <li>Using <i>r</i>-controlled vowels <i>ar, or, er, ir, ur</i></li> </ul> |
| Fossils Alive!<br><i>Fossils: Pictures from the Past</i>                                  | Fossils                 | <ul style="list-style-type: none"> <li>Recognizing a fantasy</li> <li>Drawing conclusions</li> </ul>                      | <ul style="list-style-type: none"> <li>Recognizing action verbs</li> <li>Using irregular plurals</li> </ul>                             | <ul style="list-style-type: none"> <li>Identifying word roots</li> <li>Recognizing silent consonants <i>gh, k, w</i></li> </ul>  |
| The World's Best Dog-Walker<br><i>The World of Dogs</i>                                   | Dogs                    | <ul style="list-style-type: none"> <li>Understanding dialogue</li> <li>Identifying main idea/details</li> </ul>           | <ul style="list-style-type: none"> <li>Using figurative language</li> <li>Using helping verbs <i>has</i> and <i>have</i></li> </ul>     | <ul style="list-style-type: none"> <li>Understanding homonyms</li> <li>Identifying silent consonants</li> </ul>  |
| The Secret of the Silver Shoes<br><i>Shoes Through the Ages</i>                           | Shoes                   | <ul style="list-style-type: none"> <li>Understanding author's purpose</li> <li>Using text features</li> </ul>             | <ul style="list-style-type: none"> <li>Using contractions</li> <li>Using synonyms</li> </ul>  | <ul style="list-style-type: none"> <li>Identifying <i>r</i>-controlled vowels <i>ar, or, er, ir, ur</i></li> <li>Identifying multiple-meaning words</li> </ul>                             |
| The Mystery of the Missing Leopard<br><i>Wild Cats</i>                                    | Wild Cats               | <ul style="list-style-type: none"> <li>Recognizing a mystery</li> <li>Distinguishing narration from exposition</li> </ul> | <ul style="list-style-type: none"> <li>Recognizing present tense</li> <li>Identifying comparatives and superlatives</li> </ul>          | <ul style="list-style-type: none"> <li>Identifying <i>y</i> as a vowel</li> <li>Identifying syllables in VCCV and VCCCV words</li> </ul>   |
| Why the Ocean Is Salty<br><i>Ocean Life: Tide Pool Creatures</i>                          | Oceans                  | <ul style="list-style-type: none"> <li>Recognizing a <i>pourquoi</i> tale</li> <li>Interpreting diagrams</li> </ul>       | <ul style="list-style-type: none"> <li>Identifying adjectives</li> <li>Identifying linking verbs</li> </ul>                             | <ul style="list-style-type: none"> <li>Understanding words from other languages</li> <li>Identifying compound words</li> </ul>   |
| Diary of a Pioneer Boy<br><i>The Pioneer Way</i>  | Pioneers                | <ul style="list-style-type: none"> <li>Recognizing historical fiction</li> <li>Using parts of a book</li> </ul>           | <ul style="list-style-type: none"> <li>Distinguishing between points of view</li> <li>Understanding pronouns and antecedents</li> </ul> | <ul style="list-style-type: none"> <li>Recognizing suffixes <i>-ness, -y, -ful, -ly</i></li> <li>Understanding sounds of <i>air, are, ear, eer</i></li> </ul>                              |
| P.W. Cracker Sees the World<br><i>Our World of Wonders</i>                                | World Geography         | <ul style="list-style-type: none"> <li>Recognizing humorous fiction</li> <li>Using maps</li> </ul>                        | <ul style="list-style-type: none"> <li>Identifying adverbs</li> <li>Identifying proper nouns and adjectives</li> </ul>                  | <ul style="list-style-type: none"> <li>Identifying words with <i>ew, ui, au, aw, al</i></li> <li>Recognizing suffixes <i>-ous, -er, -or, -ist</i></li> </ul>                               |
| Facing the Flood<br><i>Nature's Power</i>   | Earth's Oddities        | <ul style="list-style-type: none"> <li>Predicting outcomes</li> <li>Interpreting tables</li> </ul>                        | <ul style="list-style-type: none"> <li>Understanding dialogue</li> <li>Using commas in a series</li> </ul>                              | <ul style="list-style-type: none"> <li>Identifying the sounds of <i>oo</i></li> <li>Identifying compound words</li> </ul>  |
| Casey's Code<br><i>All About Codes</i>  | Codes and Messages      | <ul style="list-style-type: none"> <li>Understanding conflicts and resolutions</li> <li>Applying information</li> </ul>   | <ul style="list-style-type: none"> <li>Identifying adjectives</li> <li>Understanding acronyms</li> </ul>                                | <ul style="list-style-type: none"> <li>Identifying syllables with vowels sounded alone</li> <li>Recognizing prefixes <i>de-, in-, im-, re-</i></li> </ul>                                  |
| The Night Queen's Blue Velvet Dress<br><i>The Universe</i>                                | The Universe            | <ul style="list-style-type: none"> <li>Understanding setting</li> <li>Using text features</li> </ul>                      | <ul style="list-style-type: none"> <li>Understanding compound predicates</li> <li>Using antonyms</li> </ul>                             | <ul style="list-style-type: none"> <li>Understanding sounds of <i>ou</i></li> <li>Recognizing suffixes <i>-en, -ous, -ion</i></li> </ul>   |
| Simon's Big Challenge<br><i>Overcoming Challenges: The Life of Charles F. Bolden, Jr.</i> | Challenges              | <ul style="list-style-type: none"> <li>Understanding character</li> <li>Recognizing a biography</li> </ul>                | <ul style="list-style-type: none"> <li>Understanding past tense</li> <li>Identifying direct quotations</li> </ul>                       | <ul style="list-style-type: none"> <li>Identifying diphthongs <i>ow, oy, oi</i></li> <li>Understanding multiple-meaning words</li> </ul>   |

# Pair-It Books® Fluency Stage 4

Grades 2-3 • Reading Levels 2-3

| Features   |              |   |   |   |
|--|--------------|---|---|---|
| Titles: Fiction/Nonfiction   | Topics       | Reading Strategies  | Language Skills   | Phonics Focus   |
| <i>My Prairie Summer</i><br><i>Laura Ingalls Wilder: An Author's Story</i> | Prairies     | <ul style="list-style-type: none"> <li>Recognizing a diary</li> <li>Recognizing a biography</li> </ul>                  | <ul style="list-style-type: none"> <li>Using past tense</li> <li>Identifying possessive pronouns</li> </ul>                                       | <ul style="list-style-type: none"> <li>Identifying consonant blends</li> <li>Distinguishing between long and short vowels</li> </ul>                    |
| <i>The School Mural</i><br><i>Diego Rivera: An Artist's Life</i>           | Murals       | <ul style="list-style-type: none"> <li>Recognizing steps in a process</li> <li>Identifying main idea/details</li> </ul> | <ul style="list-style-type: none"> <li>Interpreting dialogue</li> <li>Using pronouns</li> </ul>   | <ul style="list-style-type: none"> <li>Identifying long vowel <i>u</i></li> <li>Identifying vowel digraph <i>ai</i></li> </ul>                          |
| <i>Timothy's Five-City Tour</i><br><i>Cities Around the World</i>          | Cities       | <ul style="list-style-type: none"> <li>Recognizing mood and tone</li> <li>Comparing and contrasting</li> </ul>          | <ul style="list-style-type: none"> <li>Writing a letter</li> <li>Identifying proper nouns</li> </ul>  | <ul style="list-style-type: none"> <li>Distinguishing between hard and soft <i>c</i> sounds</li> <li>Identifying <i>r</i>-controlled vowels</li> </ul>  |
| <i>Minerva's Dream</i><br><i>Gail Devers: A Runner's Dream</i>             | Sports       | <ul style="list-style-type: none"> <li>Recognizing character</li> <li>Using sequence</li> </ul>                         | <ul style="list-style-type: none"> <li>Using contractions</li> <li>Identifying nouns with <i>-er</i></li> </ul>                                   | <ul style="list-style-type: none"> <li>Identifying <i>y</i> as a vowel</li> <li>Identifying consonant digraphs <i>ch, sh, th</i></li> </ul>             |
| <i>Milo's Great Invention</i><br><i>Inventors: Making Things Better</i>    | Inventors    | <ul style="list-style-type: none"> <li>Predicting outcomes</li> <li>Recognizing problems/solutions</li> </ul>           | <ul style="list-style-type: none"> <li>Using verbs</li> <li>Recognizing question-and-answer format</li> </ul>                                     | <ul style="list-style-type: none"> <li>Identifying consonant blends</li> <li>Identifying long and short <i>o</i> sounds</li> </ul>                      |
| <i>Why the Leopard Has Spots</i><br><i>Animals in Danger</i>               | Wild Animals | <ul style="list-style-type: none"> <li>Recognizing a pourquoi tale</li> <li>Recognizing cause and effect</li> </ul>     | <ul style="list-style-type: none"> <li>Using adjectives</li> <li>Using nouns</li> </ul>   | <ul style="list-style-type: none"> <li>Identifying words that end in <i>y</i></li> <li>Identifying consonant digraph <i>-ng</i></li> </ul>              |
| <i>Pignocchio</i><br><i>On With the Show!</i>                              | Plays        | <ul style="list-style-type: none"> <li>Recognizing a play</li> <li>Synthesizing information</li> </ul>                  | <ul style="list-style-type: none"> <li>Interpreting dialogue</li> <li>Using plural forms</li> </ul>   | <ul style="list-style-type: none"> <li>Identifying consonant digraph <i>ch</i></li> <li>Distinguishing between hard and soft <i>g</i> sounds</li> </ul> |
| <i>Desert Treasure</i><br><i>Life in the Desert</i>                        | Deserts      | <ul style="list-style-type: none"> <li>Recognizing a mystery</li> <li>Synthesizing information</li> </ul>               | <ul style="list-style-type: none"> <li>Identifying words that tell feelings</li> <li>Using <i>-er</i> and <i>-est</i> words to compare</li> </ul> | <ul style="list-style-type: none"> <li>Identifying vowel digraph <i>oo</i></li> <li>Identifying diphthong <i>ow</i></li> </ul>                          |
| <i>The Voyage</i><br><i>Explorers: Searching for Adventure</i>             | Explorers    | <ul style="list-style-type: none"> <li>Recognizing setting</li> <li>Categorizing information</li> </ul>                 | <ul style="list-style-type: none"> <li>Using compound words</li> <li>Identifying words that tell when</li> </ul>                                  | <ul style="list-style-type: none"> <li>Identifying vowel digraph <i>ea</i></li> <li>Identifying consonant blends</li> </ul>                             |
| <i>Save the River!</i><br><i>Take Care of Our Earth</i>                    | The Earth    | <ul style="list-style-type: none"> <li>Drawing conclusions</li> <li>Making judgments</li> </ul>                         | <ul style="list-style-type: none"> <li>Using end punctuation</li> <li>Using words with multiple meanings</li> </ul>                               | <ul style="list-style-type: none"> <li>Identifying <i>r</i>-controlled vowels</li> <li>Identifying diphthong <i>ou</i></li> </ul>                       |

# Pair-It Books®

## Proficiency Stage 6

Grades 4-5 • Reading Levels 3-4

| Features  |   |  |  |   |
|---|---|--|--|---|
| Titles: Fiction/Nonfiction  | Topics                                      | Reading Strategies   | Language Skills  | Phonics Focus   |
| One Special Dog<br><i>Animals You Will Never Forget</i>   | Unforgettable<br>Animals                    | <ul style="list-style-type: none"> <li>Comprehension: Drawing conclusions</li> <li>Genre: Distinguishing between realistic nonfiction and fiction</li> </ul>   | <ul style="list-style-type: none"> <li>Understanding pronouns and antecedents</li> <li>Identifying simple and compound subjects</li> </ul>       | <ul style="list-style-type: none"> <li>Word Study: Dividing words into syllables</li> <li>Phonics: Identifying sounds of <i>ai</i>, <i>ay</i>, <i>ey</i>, <i>ie</i>, and <i>oa</i></li> </ul>           |
| Seven Fables, Seven Truths<br><i>Jane Goodall: A Good and True Heart</i>                                  | Character<br>Education                      | <ul style="list-style-type: none"> <li>Genre: Recognizing a fable</li> <li>Comprehension: Identifying author's purpose</li> </ul>                              | <ul style="list-style-type: none"> <li>Identifying complete sentences and fragments</li> <li>Identifying subjects and predicates</li> </ul>      | <ul style="list-style-type: none"> <li>Word Study: Identifying synonyms</li> <li>Phonics: Identifying sounds of <i>ea</i> and <i>ie</i></li> </ul>  |
| Festus the Clownfish<br><i>Finds a Home</i><br><i>Ocean Life</i>  | Ocean Life                                  | <ul style="list-style-type: none"> <li>Comprehension: Making inferences</li> <li>Study Skills: Using an index</li> </ul>                                       | <ul style="list-style-type: none"> <li>Recognizing irregular verbs</li> <li>Understanding simple sentences</li> </ul>                            | <ul style="list-style-type: none"> <li>Word Study: Identifying antonyms</li> <li>Phonics: Recognizing final consonant digraphs</li> </ul>   |
| The Meat-Eating Plants Next<br>Door<br><i>The Surprising World of Plants</i>                              | Plants                                      | <ul style="list-style-type: none"> <li>Literary: Analyzing character relationships</li> <li>Comprehension: Summarizing</li> </ul>                              | <ul style="list-style-type: none"> <li>Identifying helping verbs</li> <li>Identifying simple and complete predicates</li> </ul>                  | <ul style="list-style-type: none"> <li>Phonics: Identifying consonant digraphs</li> <li>Phonics: Understanding inflectional endings <i>-er</i> and <i>-est</i></li> </ul>                               |
| The Grand Canyon<br><i>Doesn't Scare Me</i><br><i>Landforms</i>   | Landforms                                   | <ul style="list-style-type: none"> <li>Literary: Analyzing character changes</li> <li>Study Skills: Using an outline to organize information</li> </ul>        | <ul style="list-style-type: none"> <li>Identifying independent and dependent clauses</li> <li>Recognizing verb tenses</li> </ul>                 | <ul style="list-style-type: none"> <li>Phonics: Identifying the sounds of <i>oy</i> and <i>oi</i></li> <li>Word Study: Identifying word roots</li> </ul>  |
| Facing My Music<br><i>Musicians and Their Music</i>   | Music                                       | <ul style="list-style-type: none"> <li>Literary: Analyzing character traits</li> <li>Study Skills: Using parts of a book to locate information</li> </ul>      | <ul style="list-style-type: none"> <li>Distinguishing between action verbs and linking verbs</li> <li>Understanding complex sentences</li> </ul> | <ul style="list-style-type: none"> <li>Word Study: Understanding suffixes <i>-y</i> and <i>-ly</i></li> <li>Phonics: Identifying sounds of <i>ch</i></li> </ul>   |
| The Strangest Rock on Earth<br><i>Rocks and Minerals</i>  | Rocks and<br>Minerals                       | <ul style="list-style-type: none"> <li>Comprehension: Identifying facts in fiction</li> <li>Study Skills: Using text features to locate information</li> </ul> | <ul style="list-style-type: none"> <li>Understanding subject-verb agreement</li> <li>Repairing sentence fragments</li> </ul>                     | <ul style="list-style-type: none"> <li>Phonics: Identifying the long e sound of <i>ie</i></li> <li>Word Study: Using inflectional endings <i>-er</i> and <i>-est</i></li> </ul>                         |
| Darren Dwayne DeBakey<br>and His Amazing Inventions<br><i>Ancient Inventions:<br/>Ahead of Their Time</i> | Inventions                                  | <ul style="list-style-type: none"> <li>Literary: Analyzing setting</li> <li>Comprehension: Understanding a timeline</li> </ul>                                 | <ul style="list-style-type: none"> <li>Identifying adjectives</li> <li>Understanding compound predicates</li> </ul>                              | <ul style="list-style-type: none"> <li>Word Study: Understanding plurals</li> <li>Phonics: Recognizing final consonant blends</li> </ul>  |
| Mystery at the White House<br><i>The President of the United States</i>                                   | Presidents of the<br>United States          | <ul style="list-style-type: none"> <li>Literary: Understanding personification</li> <li>Comprehension: Using text features to locate information</li> </ul>    | <ul style="list-style-type: none"> <li>Identifying possessive pronouns</li> <li>Understanding conjunctions</li> </ul>                            | <ul style="list-style-type: none"> <li>Word Study: Recognizing homonyms</li> <li>Phonics: Identifying sounds of <i>oo</i></li> </ul>  |
| Jetty's Journey to Freedom<br><i>Journeys of Courage on the<br/>Underground Railroad</i>                  | Underground<br>Railroad                     | <ul style="list-style-type: none"> <li>Literary: Understanding plot</li> <li>Comprehension: Interpreting a historical document</li> </ul>                      | <ul style="list-style-type: none"> <li>Understanding specialized dialogue</li> <li>Identifying proper adjectives</li> </ul>                      | <ul style="list-style-type: none"> <li>Phonics: Identifying sounds of <i>ou</i></li> <li>Word Study: Understanding pronunciation</li> </ul>   |
| Gold Mountain<br><i>The California Gold Rush</i>  | California Gold<br>Rush                     | <ul style="list-style-type: none"> <li>Genre: Recognizing historical fiction</li> <li>Study Skills: Using maps</li> </ul>                                      | <ul style="list-style-type: none"> <li>Recognizing action verbs</li> <li>Distinguishing between common and proper nouns</li> </ul>               | <ul style="list-style-type: none"> <li>Word Study: Understanding possessive nouns</li> <li>Phonics: Recognizing silent consonants <i>k</i>, <i>w</i>, <i>b</i>, and <i>gh</i></li> </ul>                |
| All Around the United States:<br>A Travel Adventure<br><i>The United States:<br/>Region by Region</i>     | Regions of the<br>United States             | <ul style="list-style-type: none"> <li>Literary: Identifying point of view</li> <li>Comprehension: Distinguishing fact from opinion</li> </ul>                 | <ul style="list-style-type: none"> <li>Recognizing prepositional phrases</li> <li>Understanding complex sentences</li> </ul>                     | <ul style="list-style-type: none"> <li>Word Study: Understanding prefixes <i>pre-</i>, <i>re-</i>, <i>un-</i>, <i>dis-</i>, and <i>im-</i></li> <li>Phonics: Identifying sounds of <i>ou</i></li> </ul> |
| How Many Climates<br>Does One Island Need<br><i>Weather and Climate</i>                                   | Codes and<br>MessaWeather<br>and Climateges | <ul style="list-style-type: none"> <li>Literary: Analyzing plot</li> <li>Comprehension: Forming mental images</li> </ul>                                       | <ul style="list-style-type: none"> <li>Using prepositional phrases</li> <li>Using vivid action verbs</li> </ul>                                  | <ul style="list-style-type: none"> <li>Word Study: Understanding multiple-meaning words</li> <li>Word Study: Identifying suffixes <i>-y</i> and <i>-ly</i></li> </ul>                                   |
| Wilderness Talk<br><i>Animal Communication</i>  | Animal<br>Communication                     | <ul style="list-style-type: none"> <li>Comprehension: Using context to determine word meaning</li> <li>Study Skills: Interpreting diagrams</li> </ul>          | <ul style="list-style-type: none"> <li>Punctuating compound sentences</li> <li>Understanding collective nouns</li> </ul>                         | <ul style="list-style-type: none"> <li>Word Study: Understanding suffixes</li> <li>Phonics: Identifying <i>r</i>-controlled vowels in <i>are</i>, <i>air</i>, <i>ear</i>, and <i>eer</i></li> </ul>     |
| Folktales from Ecosystems<br>Around the World<br><i>Ecosystems</i>  | Ecosystems                                  | <ul style="list-style-type: none"> <li>Genre: Recognizing a folktale</li> <li>Comprehension: Understanding text features</li> </ul>                            | <ul style="list-style-type: none"> <li>Identifying adverbs</li> <li>Understanding compound sentences</li> </ul>                                  | <ul style="list-style-type: none"> <li>Word Study: Understanding multiple-meaning words</li> <li>Phonics: Identifying sounds of <i>ow</i></li> </ul>  |