

**A Harcourt Achieve Correlation of Steck-Vaughn Power Up! Level 4
To the West Virginia State Content Standards**

GRADE EIGHT	
WEST VIRGINIA STATE CONTENT STANDARDS	STECK-VAUGHN POWER UP! LEVEL 4
Language Arts	
Standard 1: Reading (RLA.S.1) Students will use skills to read for literacy experiences, read to inform and read to perform a task by: Identifying and using the dimensions of reading (phonemic awareness, phonics, background knowledge/vocabulary, high frequency words/fluency, comprehension, writing and motivation to read); and employing a wide variety of literature in developing independent readers.	
RLA.8.1.1 Analyze the defining characteristics, build background knowledge and apply reading skills to understand a variety of literary passages and texts by West Virginia, national and international authors (e.g., fiction; nonfiction; myths; poems; fantasies; biographies; autobiographies; science fiction; tall tales; supernatural tales).	<u>Teacher's Edition</u> Before Reading: pg. 4, 76 Getting Ready to Read: pg. 2, 14, 26, 38, 62, 74 Reciprocal Teaching: pg. 7, 21, 43, 67, 79, 91, 103 Strategy: pg. 2, 14, 26, 38, 62, 74 Strategy Tip: pg. 5, 17, 65 Strategy Workout: pg. 12 Thinking About the Selection: pg. 9, 21, 33, 45, 69, 81, 93, 105 Theme Wrap Up: pg. 54, 59, 114, 119 <u>Teacher's Resource Binder</u> Introducing the Reading Selection: pg. 59 ESL: pg. 92 Meeting Individual Needs: pg. 94 Writing: pg. 94 Black Line Masters: pg. 45, 46, 62, 79, 80, 81, 95, 97, 104, 113, 114, 130 Theme Closer: pg. 107 Theme Opener: pg. 108, 40
RLA.8.1.2 Relate literary theme to global situations.	<u>Teacher's Edition</u> Before Reading: pg. 4, 28, 64, 88 Strategy: pg. 2, 14 Strategy Tip: pg. 17, 41 ESL: pg. 103 After Reading: pg. 20 <u>Teacher's Resource Binder</u> Theme Opener: pg. 40, 108 Theme Closer: pg. 107
RLA.8.1.3 Use comprehension strategies (e.g., make judgments; hypothesize; critique; analyze).	<u>Teacher's Edition</u> After Reading: pg. 8, 20, 32, 44, 68, 80, 92, 104 Strategy: pg. 86, 98 Thinking About the Selection: pg. 21, 45, 93, 105, 9, 33, 69, 81 Theme Wrap Up: pg. 59, 119 Getting Ready to Read: pg. 2, 14, 26, 38, 62, 74 Introducing the Strategy: pg. 2, 14, 26, 38, 62, 74 <u>Teacher's Resource Binder</u> Black Line Masters: pg. 45, 46, 62, 63, 79, 95, 113, 130 Introducing the Fiction Strategy: pg. 111 Introducing the Reading Selection: pg. 42, 59, 76, 92, 110, 127, 143, 158 Theme Closer: pg. 40, 107

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RLA.8.1.4 Determine the elements of literature (e.g., internal/external conflict; point of view) to construct meaning and recognize author and/or reader's purpose.	<u>Teacher's Edition</u> After Reading: pg. 92 Strategy: pg. 86, 98 Thinking About the Selection: pg. 21, 45, 93, 105 Theme Wrap Up: pg. 59, 119 Reteaching: pg. 92 Before Reading: pg. 88, 100 Strategy Tip: pg. 101 <u>Teacher's Resource Binder</u> Introducing the Reading Selection: pg. 143, 158 Meeting Individual Needs: pg. 144 Black Line Masters: pg. 146, 161, 187
RLA.8.1.5 Identify figurative language in text (e.g., onomatopoeia; pun).	<u>Teacher's Resource Binder</u> Words, Words, Words: pg. 37 ESL: pg. 44, 77, 78, 144 Black Line Master: pg. 81
RLA.8.1.6 Make text connections to self, to other text and to the real world.	<u>Teacher's Edition</u> Before Reading: pg. 4, 28, 64, 88, 40 ESL: pg. 7, 79, 91, 103 Reteaching: pg. 19 Family Involvement: pg. 10, 22, 34, 46, 70, 106 Before Writing: pg. 10, 34, 46, 70 <u>Teacher's Resource Binder</u> Theme Opener: pg. 40, 108 Theme Closer: pg. 107
RLA.8.1.7 Identify literary technique used to interpret literature (e.g., irony; satire; persuasive language; analogies).	<u>Teacher's Resource Binder</u> Introducing the Reading Selection: pg. 143 Black Line Masters: pg. 140, 146
RLA.8.1.8 Read and identify types of poetry and the use of inversion, rhyme and rhythm (e.g., narrative poem; ballad; lyric; epic).	N/A
RLA.8.1.9 Recognize and understand acronyms.	<u>Teacher's Resource Binder</u> ESL: pg. 93
RLA.8.1.10 Use resource materials (e.g., dictionary; glossary; thesaurus) to determine the meaning of unknown words or multiple meaning words.	<u>Teacher's Edition</u> Vocabulary Extension: pg. 3 Words, Words, Words: pg. 49, 97 <u>Teacher's Resource Binder</u> ESL 60 Reading Chapter 2: pg. 93 Reinforcing the Nonfiction Strategy: pg. 160
RLA.8.1.11 Use root words, prefixes and suffixes to spell words, change word meanings and generate new words appropriate to grade level.	<u>Teacher's Edition</u> Words, Words, Words: pg. 109 <u>Teacher's Resource Binder</u> Introducing Vocabulary: pg. 42, 158 Meeting Individual Needs: pg. 160 Black Line Master: pg. 163 Reading Chapter 4: pg. 43 Reading Chapter 6: pg. 94

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RLA.8.1.12 Increase amount of independent reading.	<u>Teacher's Edition</u> Reading Link: pg. 10, 22, 34, 46, 70, 32, 94, 106 <u>Teacher's Resource Binder</u> Theme Opener: pg. 40, 108 Theme Closer: pg. 107
Standard 2: Writing (RLA.S.2) Students will employ a wide range of writing strategies to communicate effectively for different purposes by: Developing the writing process; applying grammatical and mechanical properties in writing; and gathering and using information for research purposes.	
RLA.8.2.1 Use the writing process to demonstrate the ability to compose a variety of written work (e.g., creative; informative; expository; persuasive; chronological explanatory; compare/contrast; cause/effect; article; essay; journal; letters; reports; poetry).	<u>Teacher's Edition</u> Before Writing: pg. 10, 22, 34, 46, 70, 82, 94, 106 Prewriting: pg. 10, 22, 34, 46, 70, 82, 94, 106 A Plan for Writing: pg. 11, 23, 35, 47, 71, 83, 95, 107 Writing: pg. 11, 23, 35, 47, 71, 83, 95, 107 <u>Teacher's Resource Binder</u> Black Line Masters: pg. 55, 56, 57, 72-74, 88-90, 104-106, 123-125, 139-141, 154-156, 170-172
RLA.8.2.2 From a prompt, develop a focused composition that contains specific, relevant details, smooth transition and vivid, precise words.	<u>Teacher's Edition</u> Writing: pg. 11, 23, 35, 47, 71, 83, 95, 107 <u>Teacher's Resource Binder</u> Black Line Master: pg. 57, 74, 90, 106, 125, 141, 156, 172
RLA.8.2.3 Use revision and editing strategies to correct errors in organization, content, usage, capitalization, punctuation and spelling.	<u>Teacher's Edition</u> Group Sharing: pg. 35, 71 Writing: pg. 23, 35, 71, 83, 107 <u>Teacher's Resource Binder</u> Black Line Masters: pg. 57, 74, 90, 106, 125, 141, 156, 172
RLA.8.2.4 Recognize and write a simple thesis statement.	N/A
RLA.8.2.5 Apply all capitalization rules in writing.	<u>Teacher's Resource Binder</u> Black Line Masters: pg. 57, 74, 90, 106, 125, 141, 156, 172
RLA.8.2.6 Apply punctuation rules in writing (e.g., appositives; phrases; clauses).	<u>Teacher's Resource Binder</u> Writing Tip: pg. 124, 140 Black Line Master: pg. 57, 74, 90, 106, 125, 141, 156, 172
RLA.8.2.7 Compose and punctuate grammatically correct simple, compound and complex sentences.	<u>Teacher's Resource Binder</u> Writing Tip: pg. 56, 155 Black Line Masters: pg. 57, 74, 90, 106, 125, 141, 156, 172
RLA.8.2.8 Identify and correct faulty parallel sentence structure such as phrases and clauses.	
RLA.8.2.9 Edit and revise to eliminate run-on sentences, sentence fragments, redundant words/sentences and misplaced modifiers.	
RLA.8.2.10 Conduct research using parts of a book to gather, evaluate and synthesize data from a variety of sources (e.g., print; nonprint; people).	<u>Teacher's Edition</u> Strategy Workout: pg. 24, 84, 108, 48 Words, Words, Words: pg. 85 <u>Teacher's Resource Binder</u> Black Line Masters: pg. 63, 96, 131

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Standard 2: Writing (RLA.S.2) Students will employ a wide range of writing strategies to communicate effectively for different purposes by: Developing the writing process; applying grammatical and mechanical properties in writing; and gathering and using information for research purposes.	
RLA.8.2.11 Identify and use traditional reference sources for different types of information.	<i>Teacher's Edition</i> Strategy Workout: pg. 24 Words, Words, Words: pg. 85 Reteaching: pg. 49 <i>Teacher's Resource Binder</i> Theme Closer: pg. 107 Black Line Masters: pg. 63
RLA.8.2.12 Independently resolve information conflicts and validate information through assessing, researching and comparing data.	N/A
RLA.8.2.13 Demonstrate the ability to identify the source, location, media type, relevancy and content validity of available information.	<i>Teacher's Edition</i> Strategy Workout: pg. 24 Words, Words, Words: pg. 85 <i>Teacher's Resource Binder</i> Meeting Individual Needs: pg. 129
RLA.8.2.14 Apply use of card catalog and/or computer databases to identify title, author, subject, call number, publisher and copyright resources to gather information for a presentation.	N/A
RLA.8.2.15 Use an outline to develop a written and/or oral presentation using graphic representation.	<i>Student's Edition</i> Prewriting: pg. 10, 22, 34, 46, 70, 82, 94, 106 <i>Teacher's Resource Binder</i> Black Line Master: pg. 55, 72, 88, 104, 139, 154, 170
Standard 3: Listening, Speaking and Viewing (RLA.S.3) Students will apply their use of spoken, written and/or visual language to communicate with a variety of audiences and for different purposes.	
RLA.8.3.1 Recognize and exhibit oral communication skills (e.g., tone; volume; rate; speaking etiquette; audience etiquette).	<i>Teacher's Edition</i> Before Reading: pg. 4, 16, 28, 40, 76, 100 After Reading: pg. 8, 20, 32, 44, 68, 80, 92, 104 Before Writing: pg. 10, 22, 34, 46, 70, 82 Group Sharing: pg. 11, 23, 35, 47, 71, 83, 95, 107 Meeting Individual Needs: pg. 30 ESL: pg. 103 <i>Teacher's Resource Binder</i> Theme Opener: pg. 40, 108 ESL 76 Meeting Individual Needs: pg. ESL 76 Theme Closer: pg. 107, 173
RLA.8.3.2 Present an oral report with graphic aids (e.g., tables; graphs; diagrams; charts).	<i>Teacher's Resource Binder</i> Theme Closer: pg.107, 173 Theme Opener: pg. 40
RLA.8.3.3 Think critically about5 oral/visual information presented; relate personal experiences and apply the information to global situations.	N/A
RLA.8.3.4 Listen in order to analyze and critique information received in spoken texts (e.g., of a guest speaker; informational video; televised interview; radio news program).	<i>Teacher's Resource Binder</i> Theme Closer: pg 107, 173

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Standard 3: Listening, Speaking and Viewing (RLA.S.3) Students will apply their use of spoken, written and/or visual language to communicate with a variety of audiences and for different purposes.	
RLA.8.3.5 Play a variety of roles in-group discussions including active listener, discussion leader and/or facilitator.	<u>Teacher's Edition</u> After Reading: pg. 8, 20, 32, 44, 68, 80, 92, 104 Group Sharing: pg. 11, 23, 35, 47, 71, 83, 95, 107 <u>Teacher's Resource Binder</u> Theme Opener: pg. 40, 108 Theme Closer: pg. 107, 173
RLA.8.3.6 Properly uses private and public information.	N/A